

OPSIDIAN TRAINING PROGRAM

APPLICATION FORM 2023 – MSc/MASc and PhD students

1. APPLICANT INFORMATION	
Family name:	First name:
Date of birth (mm/dd/yyyy):	Citizenship Status (Canadian citizen, permanent resident, student permit, other):
Mailing address:	Phone number #1:
	Phone number #2:
Email address:	

2. LANGUAGES				
<i>E = Excellent · G = Good P = Weak · N = No</i>	Read	Write	Understand*	Speak
French				
English				

3. ACADEMIC PROGRAM DURING THE OPSIDIAN TRAINING	
Institution:	
Program:	Research Field:
Level (MSc/MASc or PhD):	Start date (mm/dd/yyyy):
	End date (mm/dd/yyyy):

4. PREVIOUS UNIVERSITY EDUCATION			
Institution	Program	Degree	Start/End (mm/dd/yyyy)

* Course IND6144 (or ExCL-1, see Section 11) is offered in French with accommodations for non-French speakers.

5. RESEARCH AND DEVELOPMENT EXPERIENCE (Internships, professional experience, etc.)		
Project or job title	Institution / Company	Start/End (mm/dd/yyyy)

6. COMMUNITY INVOLVEMENT / VOLUNTEERING / EXTRACURRICULAR ACTIVITIES		
Role	Organization	Start/End (mm/dd/yyyy)

7. NON-TRADITIONAL PATH CAREER INTERRUPTIONS OR PERSONAL CIRCUMSTANCES
<p>In this section, you have the opportunity to describe your non-linear pathway and/or the particular circumstances that impacted your study pathway, if any. N.B. We rely on your good judgment to provide us with the information relevant to your case. You are under no obligation to provide details of your personal situation or information that you consider confidential. Career slowdowns and interruptions (e.g., due to parental leave, caring for family members, immigration, financial hardship, prolonged disability, or community responsibilities) are examples of, but not limited to, non-linear career path elements.</p>

8. RESEARCH PROJECT		
Project title:		
Main institution where the project will take place:	Main laboratory:	Supervisor:
Supervisor's email:		
Secondary institution(s) involved:	Secondary laboratory(ies):	Co-supervisor(s):
Co-supervisor's email:		
Project description (research problem, objective(s), proposed methodology, expected results). Limited to 3500 characters (including spaces).		

9. INTERDISCIPLINARITY – ROLE OF EACH (CO-)SUPERVISOR	
Name	Role

10. OPSIDIAN SCHOLARSHIP		
<p>The OPSIDIAN Scholarship is a matching funds program. The OPSIDIAN program will award one scholarship of \$9,000/year for up to 2 years at the MSc/MScA level and one scholarship of \$10,000/year for up to 3 years at the PhD level. Your supervisor must provide financial support from at least one other source. The supervisor must provide a minimum of \$10,150/year to reach \$19,150/year or more at the MSc/MScA level (for two years), and a minimum of \$12,100/year to reach \$22,100/year or more at the PhD level (for three years). Please identify with your prospective supervisor(s) the other source(s) of financial support during your first year of participation in OPSIDIAN. Please also note that it will be the trainee's responsibility to pay the fees related to the IND6144 course (3 credits) included in the training from the co-funding received from OPSIDIAN and the co-supervisors. A reduction of the OPSIDIAN scholarship may be applied in the case of scholarships or excellence scholarships. However, the OPSIDIAN scholarship remains at least \$5,000, regardless of the number of scholarships received.</p>		
Additional source(s) of support	Amount	Start/End (mm/dd/yyyy)

11. SCHOLARSHIP TERMS AND CONDITIONS		
<p>OPSIDIAN scholarships are conditional to students participating to ALL mandatory activities. Candidates must verify they are available for said activities at ALL dates listed below. These dates are given as an indication and can change, according to the circumstances of the moment. They will be reconfirmed as the calendar progresses and you will be notified as soon as possible. In addition, many activities will take place on weekends to avoid conflicts with students' class schedules.</p>		
Date (mm/dd/yyyy)	Activities	Commitment to participate (Y/N)
08/25/2023	SWITCH-0 activity (1 day)	
09/09/2023 to 09/10/2023	ExCL-0 (2 days)	
09/22/2023 to 09/24/2023	ExCL-1 activity (3 days) (course IND6144, 3 credits)	
10/13/2023 to 10/15/2023	ExCL-1 activity (3 days) (course IND6144, 3 credits)	
11/17/2023 AND 11/18/2023	ExCL-1 activity (2 days) (course IND6144, 3 credits)	

Winter 2024	ExCL-1+ activity (workshop, 18h – 6 days, 3h/day) dates to be confirmed	
February or March 2024	SWITCH-1 activity (3 days) dates to be confirmed	
September 2024	SWITCH-2 activity (3 days) dates to be confirmed	
January or February 2025	SWITCH-3 activity (3 days) dates to be confirmed	
May/June 2025	SWITCH-4 activity (3 days) mandatory at the PhD level only, dates to be confirmed	

12. SIGNATURES	
<p>The candidate and the research (co-)supervisors hereby certify that the information provided in this application is accurate and complete.</p> <p>By signing this application, the supervisor and co-supervisor(s) confirm their commitment to provide additional financial support to the candidate during the entire OPSIDIAN program.</p> <p>The supervisor must provide a minimum of \$10,150/year to reach \$19,150/year or more at the MSc/MScA level and must provide a minimum of \$12,100/year to reach \$22,100/year or more at the PhD level (see section 10).</p> <p>The (co-)supervisors understand that the scholarship is subjected to terms and conditions listed in sections 10 and 11.</p>	
Candidate	Date (mm/dd/yyyy)
Supervisor	Date (mm/dd/yyyy)
Co-Supervisor	Date (mm/dd/yyyy)
Co-Supervisor	Date (mm/dd/yyyy)

OPSIDIAN TRAINING PROGRAM

SELF-IDENTIFICATION FORM



Why complete a self-identification form?

Equity, diversity and inclusion (EDI) strengthen research communities and the quality, social relevance and impact of research. As such, the NSERC-OPSIDIAN Training Program is committed to a merit-based selection process that ensures a fair representation of women, LGBTQ2+ persons, Indigenous peoples, persons with disabilities and members of visible and ethnic minorities.

All applicants must complete and submit this self-identification form.

Self-declaration information is used for statistical purposes and program operations. If you prefer not to self-identify and/or provide the requested information, you may select “I prefer not to answer” for any or all of the questions.

If you have any questions regarding this data collection, please contact edi@polymtl.ca.

SELF-IDENTIFICATION FORM

1. **Select the option that best describes your current gender identity.**

The concept of “gender” refers to one's innermost concept of self as male, female, a blend of both or neither – how individuals perceive themselves and what they call themselves. One's gender identity can be the same or different from one's sex assigned at birth.

- Woman
 Man
 I identify as _____
 I prefer not to answer

2. **Are you a student with caregiving responsibilities?**

Student caregivers may be responsible for children, dependent parents and/or family members with disabilities and chronic illnesses.

- Yes
 No
 I prefer not to answer

3. **Do you belong to one or more of these groups?**

- **Indigenous peoples** – In Canada, the term *Indigenous* or *First Peoples* refers to *First Nations, Inuit and Métis* peoples and communities.
- **Visible minorities or racialized communities** – The term “*visible minorities*” refers to people who are *non-Caucasian in race or non-white in colour* (e.g., people who are *Black, Chinese, Filipino, South Asian, Southeast Asian, non-white Latin American and Arab* people, people of mixed origins, etc.).
- **Ethnic minorities** – The term “*ethnic minorities*” refers to people whose mother tongue is neither *English nor French*.
- **LGBTQIA2S+ communities** – The acronym *LGBTQ2S+*, which stands for *Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual and Two-Spirit*, is an umbrella term to refer to the diverse and fluid sexual orientations and gender identities that people hold. The plus-sign signifies a number of other identities not explicitly listed in the acronym (e.g., *gender-fluid, non-binary, pansexual, etc.*).
- **Persons with disabilities** – Examples of disabilities include : *learning disabilities (dyslexia, dyscalculia, etc.), deficit attention disorders (with or without hyperactivity), mental health issues (anxiety disorders, bipolar disorder, eating disorders, obsessive compulsive disorder, depression, post-traumatic stress disorder, etc.), autism spectrum disorder, hearing impairment (deafness, hearing loss, etc.), vision impairment (blindness, loss of vision, etc.), physical or motor disability (muscular dystrophy, cerebral palsy, malformations, amputations, etc.), language and speech disorders, chronic illness, etc.*

- Yes
 No
 I prefer not to answer